

Janet Barresi
State Superintendent of Public Instruction
Oklahoma State Department of Education

2011-2012 HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS

Name of Student: _____
Last Name First Name Middle Name

Student ID #: _____ Gender: Male Female

School Site: _____ Grade: _____

Date of Birth: _____ Place of Birth (City/State/Country): _____

Is the student of Hispanic or Latino culture or origin? Yes No

Select one or more of the following races: African American/Black American Indian or Alaskan Native Asian
 Native Hawaiian or Other Pacific Islander Caucasian/White

Parent's/Guardian's Name: _____

Parent's/Guardian's Address: _____
Street City Zip Code

Parent's/Guardian's Telephone Number: (____) _____ Cell Phone: _____

1. Is a language other than English used in your home? Yes No
If NO, go to numbers 6 and 7. If YES, what is that language? _____

2. Is that language spoken in the home **MORE OFTEN** than English? **LESS OFTEN** than English?

3. What language is spoken by adults in the home? _____

4. What was the first (1st) language your child learned to speak? _____

5. What was the date (**month and year**) your child first enrolled in a school in the United States? _____

6. Parent/Guardian Signature: _____

7. Date: _____

FOR SCHOOL USE ONLY

THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.

If a language other than English is spoken **MORE OFTEN** (see question #2), the student automatically qualifies as **bilingual** on application for accreditation.

OR
 If a language is spoken **LESS OFTEN**, student qualifies as **bilingual** on application for accreditation if he or she meets **ONE OF THE FOLLOWING**:

- 1. Scores 35% or below on norm-referenced test (NRT) on the composite **reading** score.
- 2. Scores limited knowledge or unsatisfactory on **Reading** Oklahoma Core Curriculum Tests (OCCTs).
- 3. Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test, WIDA Placement Test (including K W-APT, W-APT, and Kindergarten MODEL), or the Oklahoma Pre-K Language Screening Tool.

Documentation of a test result for students who marked **LESS OFTEN**:

1. NRT Date:	Name of the NRT:	Reading Total Composite Score:
2. Reading OCCT Date:	Score on Reading OCCT: <input type="checkbox"/> Limited Knowledge <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Satisfactory <input type="checkbox"/> Advanced	
3. ACCESS for ELLs Test Date:	Score on ACCESS for ELLs: 1 2	
WIDA Placement Test (K W-APT, W-APT, or Kindergarten MODEL) Date:	Score on K W-APT, W-APT, or MODEL: 1 2	
Oklahoma Pre-K Language Screening Tool Date:	Score on Pre-K Language Screening Tool: 1 2	